

Lesson 8

THE CONSONANT (T)

TA TĀ TO TE TI

TI \(\cappa \to\) TE

manito $L\sigma \supset$ godekote ∇dU theretōta $\supset C$ do it!e itohtet $\nabla \Delta \supset "U'$ as he goestahto $C"\supset$ every one

۱.	First, let us review what we learned about the (n) consonant.					
	What is the sound of (n)?					
	Where is the (n) used?					
	1) a vowel and					
	2) at the of a word					
	3) and in the (n) dialect at the end of a					
	Write the three syllables of (n) which use the short vowels.					
	(English letters)					
	(Syllabics)					
	Write the four syllables of (n) which use the long vowels.					
	(English letters)					
	(Syllabics)					
	Write the syllabic of (n) when it is used at the end of a word					
	Write the Cree words in English letters and in syllabics.					
	and					
	water					
	leaf					
	before, first					
	holy					
* * *	* * * * * * * * * * * * * * * * * * * *					

2. Check your answers with the last page of Lesson 7.

Today we want to learn:

- 1) the consonant (t)
- 2) five Cree words: Manito, ekote, tōta, e itohtet, tahto

The sound of (t) is not the same as the English (t). The (t) is a voiceless stop like (k) and (p). This too sits between the sound of two English letters. Listen to someone say this (t). Try to repeat it.

What is the sound of the Cree (t)?

3. The sound of the Cree (t) is a voiceless stop and it is between the English (d) and (t). When it is used at the end of a word, it is a closed stop.

The (t) is usually used before a vowel, or at the end of a word. Once in a while when people elide (shorten) words, it is used at the end of a syllable.

Consonant			End of syllable		Between consonant and vowel
h	h	h	h	h	
С	С			С	
k	k			k	
m	m		m	m	
р	р			р	
n			n	n	
t	t		t	t	

	Where is the (t) used?						
		1)		a vov	vel		
		2)	at the	of a	word		
		3)	once in a w	hile at the	end of a		
* * * *	* * * * *	* * * * *	* * * * * * * *	* * * * * * *	* * * * * * * * * * * * * * * * * * * *		
4.	•	•	ed before a vo		e end of a word, and once in a		
	The (t	t) uses	all the short v	owels to m	nake syllables. Look at these.		
		⊂ ta	∩ ti	J	to		
ta		ta	tōta	tō-ta	do it		
C		C	C	J C			
ti		ti	māhti	māh-ti	please or let us		
\cap		Π	Ľ"N	Ľ" N			
to		to	māto	mā-to	cry		
⊃		J	Ĺ⊃	ĹЭ			
	Write the syllables of (t) which use the short vowels						
	(English letters)						
(Syllabics)							

		⊂ ta	∩ ti	Э	to		

The (t) also works with all the long vowels.

		∪ te	Ċ tā	∩ tī	⊃ tō			
te	te	e itohtet	e i-toh-tet		he goes			
U	U	∇ Δ)"U $^{\prime}$	V ∆ ⊃" U	/				
tā	tā	wāpahtā	wā-pah-tā		see it			
Ċ	Ċ	⊴ :<"Ċ	₫. <" Ċ					
tī	tī	tī	tī		tea			
\cap	\cap	\cap	Π					
tō	tō	tōta	tō-ta		do it			
⊃	\supset	C) C					
	Write the syllables of (t) which use the long vowels.							
	(English letters)							
			(Syllab	ics)				
* * * *	* * * *	* * * * * * * * *	* * * * * * * * * *	* * * * * *	* * * * * * * * * * * * * * *	: *		
6.	The	syllables of (t)) which use th	e long v	owels are:			
		∪ te	Ċ tā	∩ t ī	⊃ tō			
	The (tī) syllable is not used very often in Cree. It is used in words which are taken directly from the English, like (tea) or in names like (Tina).							
					languages which use a			

When people elide words, that is shorten them, they sometimes use the (t) at the end of a syllable. This word (pimātisiwin) is often

Tepit Û∧∕.

shortened. Look at it. (Pi-mā-ti-si-win) is shortened to (pi-māt-si-win).

When is the (t) sound used at the end of a syllable?

7. The (t) sound is used at the end of a syllable when a word is shortened or elided.

The (t) sound is also used at the end of a word.

Look at these words. When the (t) is used at the end of the word, it is written (') in the syllabics.

$$\nabla$$
 Δ \square " \square \square \square \square \square \square

$$\triangle$$
 L>\ \triangle L >\

When the (t) is at the end of the word it belongs to the syllable before it. We could write these words like this:

When a (t) is used at the end of a word, to which syllable does it belong?

8. When the **(t)** is used at the end of a word, it belongs to the syllable before it.

Now we have learned 7 consonants. Only three more to learn! Fill in the chart to bring it up to date. Write in the syllabics.

consonant	short a	vowels i	0	long v e	vowels ā	ī	Ō
С	—— са		co		—— сā	— сī	сō
h	—— ha	—— hi	ho	 he	 hā	— hī	— hō
k	 ka	—— ki	— ko	 ke	 kā	—— kī	— kō
m	 ma	—— mi	—— mo	 me	 mā	—— mī	— mō
		——			 nā	 nī	 nō
n	na 		no —	ne 	——		——
p	ра 	pi 	po	pe 	рā 	рī ——	pō
t	ta 	ti	to	te	tā 	tī	tō

9. Turn to page 8 and check it out with the big chart of syllabics.

We are ready to learn the new words today. Our words are:

manito ma-ni-to Lσ⊃ can refer to any god

	ekote	e-ko-te	√9∩	there		
	tōta	tō-ta	C	do it!		
	e itohtet	e i-toh-tet	∇ Δ)"U $^{\prime}$	as he goes		
	tahto	tah-to	C"D	every one		
	Write these words on I		e cards and le	arn them well.		
	What do the	ese sentences	or phrases m	nean in English?		
	Ĺb ⊽	7 AJ"U∕ ⊽dl	J			
	pạr	ρ"Γ Lσጋ				
* * * *	: * * * * * * * * *	*****	* * * * * * * * *	*******		
10.	Ĺb ∇ ∆⊃"U	J∕ √dU.	means But h	ne goes there.		
	bàr P"r Lo	- ⊃.	means Holy	great God.		
	Write the wo	ords in syllabi	cs on the blanks.			
	Also write the meaning of these words in English.					
	manito					
			tō	ta		
			ek	cote		
			e	itohtet		
			ta	ahto		
* * * *	* * * * * * * * * *	* * * * * * * * *	* * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *		

11. Check the answers with the words in frame # 9.

Let us look at the song in Cree again. This time write the syllabics in the spaces left open.

Ki-ta pe kī-si-kaw ke mīy-we-yih- tā-kwahk
E-kā ke mā- to-yahk e-kā ke ni-pi-yahk
Kah-ki-yaw mī-wa-sin kih-ci kī-si-ko-was- kīhk
≻。 ⊲. ှ , ~ ×
Tā-pwe ki-ta mī-yo kī-si-kaw
\ 4 \
Ke mī-yo kī-si-kaw wā-pa- ma- ki Je-sus
Ke ka-na- wā- pa-mak a-na kā pi-mā-ci- hit
\display
E sa- ki- cih- ce- nit e kis- ki- noh- ta - hit
5
Tā-pwe ki-ta mī-yo kī-si- kāk
√.

12. Check the song with the song on page 10. Did you notice that you were able to write some complete words?

Now, let us review what we have learned today.					
What is the sound of the Cree (t)?					
Where is the (t) used?					
1) a vowel					
2) at the of a word					
3) once in a while of a syllable					
Write the three syllables of (t) which use the short vowels.					
(English letters)					
(Syllabics)					
Write the four syllables of (t) which use the long vowels.					
(English letters)					
(Syllabics)					
Write the syllabic of (t) when it is used at the end of a word					
Write the Cree words in English letters and in syllabics.					
god					
there					
do it!					
every one					
as he goes					

THE CONSONANT (T)

The sound of (t) is a voiceless stop and is between the English (d) and (t). When it is used at the end of a word, it is a closed stop.

The (t) sound is used before a vowel or at the end of a word, and once in a while at the end of a syllable. This usually happens when a word is elided.

The syllables of (t) which use the short vowels are:							
	⊂ ta	∩ ti ⊃ t	o				
(T) also has four syllables which use the long vowels:							
	∪ te Ċ tä	ā ∩ tī	⊃ tō				
When the (t) is at the end of a word, it is written (') in syllabics.							
	manito	LσϽ	god				
	ekote	√dU	there				
	tōta	C	do it!				
	e itohtet	∇ Δ)"U $^{\prime}$	as he goes				
	tahto	C")	every one				

The word "god" can refer to any god - as

- the devil is the bad god maci manito
- gods manitowak
- idol manitokaan
- the great God Kihci Manito
- the loving, gracious God Kisemanito

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