

## Lesson 7

## THE CONSONANT (N)

| $a$ | $\dot{\alpha}$ | 0 | 0 | $\sigma$ |
| :--- | :--- | :--- | :--- | :--- |
| NA | NA | NO | NE | NI |



| mīna | ГQ | and |
| :--- | :--- | :--- |
| kanāci | bèr | holy |
| nipī | $\sigma \wedge$ | water |
| nīpi | $\sigma \wedge$ | leaf |
| nīkān | $\sigma \dot{b} \supset$ | first, before |

1 Let us first review what we have learned yesterday about the (p). What is the sound of $(p)$ ? $\qquad$

Write the three syllables of $(\mathbf{p})$ which use the short vowels.
$\qquad$ (English letters)
$\qquad$ (Syllabics)
Write the four syllables of (p) which use the long vowels.
$\qquad$ (English letters)
___
(Syllabics)

Write the syllabic of ( $\mathbf{p}$ ) when it is used at the end of a word. $\qquad$
In what two ways is the ( $\mathbf{p}$ ) used?

1) a vowel
2) at the end of a $\qquad$
Write the words in syllabics which we have learned last lesson.

| ki papa |  |
| :---: | :---: |
| ahpo |  |
|  | piko |
|  | api |
|  | apahā |

2. Check your answers with the last page of Lesson 6.

Let us review some of the things which we have learned about vowels, consonants, and syllables.

What is a vowel? $\qquad$
What is a consonant?

What is a syllable?

Which is right? Write down the right word.
A vowel (can) (cannot) $\qquad$ stand alone to make a syllable.

A consonant (can) (cannot) $\qquad$ stand alone to make a syllable.
3. A vowel is an open sound and it can stand alone to make a syllable. A consonant is a partly closed sound in speech and it cannot stand by itself to make a syllable. A syllable is a single full sound in a language. All languages are made up of separate full sounds or syllables.

Today we want to learn:

1) the consonant (n)
2) five Cree words: mīna, nipī, nīpi, nīkān, kanāci

Write the three short vowels we have talked about.


Write the four long vowels we have talked about.
$\qquad$ (English letters)
$\qquad$ (Syllabics)
4. The three short vowels are:
$\triangleleft a$
$\Delta$ i
$\triangleright 0$

The four long vowels are:

$$
\nabla \mathbf{e} \quad \dot{\mathbf{a}} \quad \Delta \overline{\mathbf{i}} \quad \triangleright \overline{\mathbf{o}}
$$

The ( $n$ ) has the same sound as the English (n).
It can be used with all short and long vowels, at the end of a word, and sometimes at the end of a syllable, especially in the (n) dialect.

The syllables of ( $n$ ) which use the short vowels are:

5. The syllables of (n) which use the short vowels are:
© na
$\sigma \mathbf{n i}$
ค no
$(\mathrm{N})$ also has four syllables which use the long vowels.
$o$ ne
¿ nā
$\sigma$ nī
م nō

| ne | ne | notinew | no-ti-ne-w | he fights him |
| :---: | :---: | :---: | :---: | :---: |
| 0 | $\bigcirc$ | - ${ }^{\circ}$ | $\bigcirc \bigcirc \bigcirc^{\circ}$ |  |
| nā | nā | nātew | nā-te-w | he goes and gets him |
| $\dot{\text { Q }}$ | Q | $\dot{Q} U^{\circ}$ | $\dot{\text { a }} U^{\circ}$ |  |
| nī | nī | nīpawew | nī-pa-wew | he stands |
| $\sigma$ | $\sigma$ | $\sigma<\nabla^{\circ}$ | $\sigma<\nabla^{\circ}$ |  |
| nō | nō | nōhcikesiw | nōh-ci-ke-si-w | old lady |
| مـ | ค | - | - |  |

Write the four syllables of (n) which use the long vowels.

(English letters)
$\qquad$ (Syllabics)
6. The four syllables of ( $n$ ) which use the long vowels are:
o ne
¿ nā
$\sigma$ nī
○ nō

The ( $n$ ) is used at the end of a word as well. For example, see how it is used in e mīcisoyān. When it is at the end of a word, it forms a syllable with the syllable or vowel before it. In the syllabics it is written ( $\left.{ }^{( }\right)$.

Try to write in the end (n) written in these Cree words.

| nitōn | nīkān |
| :--- | :--- |
| $\sigma J_{-}$ | $\sigma \dot{b} \_$ |

7. The syllabic words should look like this:

$$
\text { nitōn כככ } \quad \text { כīkān } \sigma \dot{b}
$$

The ( n ) is used in three ways -

1) before a vowel
2) at the end of a word
3) in the ( n ) dialect areas, at the end of a syllable

| Consonant | Before a <br> vowel | After a <br> vowel | End of <br> syllable | End of word | Between <br> consonant <br> and vowel |
| :---: | :---: | :---: | :---: | :---: | :--- |
| h | h | h | h | h |  |
| c | c |  |  | c |  |
| k | k |  |  | k |  |
| m | m |  | m | m |  |
| p | p |  |  | p |  |
| n |  |  | n | n |  |

An example is (ni kis-ke-yih-ten) in plains Cree as compared with (ni kis-ken-ten) in the (n) dialect.

Look at the way the words are written in syllabics.
ni kis-ke-yih-ten ni kis-ken-ten


In what three ways is the ( n ) used?

1) $\qquad$ a vowel
2) at the end of a $\qquad$
3) in the ( n ) dialect at the end of a $\qquad$
8. The ( $\mathbf{n}$ ) is used in three ways -
1) before a vowel
2) at the end of a word
3) in the ( $\mathbf{n}$ ) dialect areas, at the end of a syllable

We are ready to learn the new words today. Our words are:

| mīna | mī-na | Гo | and |
| :--- | :--- | :--- | :--- |
| nipī | ni-pī | $\sigma \wedge$ | water |
| nīpi | nī-pi | $\sigma \wedge$ | leaf |
| nīkān | nī-kān | $\sigma \dot{b} \supset$ | first, before |
| kanāci | ka-nā-ci | bè | holy |

Which two words are written the same in the syllabics?
and $\qquad$
9. When you read these two words in the syllabics, you have to know what the rest of the sentence says to know which meaning is used.

The words are:

$$
\text { nipī } \sigma \wedge \text { water nīpi } \sigma \wedge \text { leaf }
$$

Write the words in syllabics on the blanks to match with the words written in English letters.

| nīpi | Гo |
| :---: | :---: |
| nipī | bèr |
| mīna | $\sigma{ }^{\text {a }}$ |
| kanāci | $\sigma \wedge$ |
| nīkān | $\sigma \wedge$ |

10. Check with frame \#8 to make sure you have them right. Write these words on cards and learn them.
11. Let us review what we have learned today.

What is the sound of $(\mathbf{n})$ ? $\qquad$
Where is the ( n ) used?

1) $\qquad$ a vowel and
2) at the $\qquad$ of a word
3) and in the ( $\mathbf{n}$ ) dialect at the end of a $\qquad$
Write the three syllables of ( $\mathbf{n}$ ) which use the short vowels.
$\qquad$ (English letters)
$\qquad$ (Syllabics)
Write the four syllables of ( $\mathbf{n}$ ) which use the long vowels.
$\qquad$ (English letters)
$\qquad$ (Syllabics)

Write the syllabic of ( $\mathbf{n}$ ) when it is used at the end of a word. $\qquad$

Write the Cree words in English letters and in syllabics.

| $\square=$ | and |
| :--- | :--- |
| $\square$ | water |
| $\square$ | leaf |
| uefore, first |  |
| $\square$ | holy |

## CONSONANT of (N)

The sound of ( $\mathbf{n}$ ) is the same as the English.
The ( $\mathbf{n}$ ) is used with all short and long vowels and at the end of a word. When it is used at the end of a word, it forms a syllable with the vowel or syllable before it. In the ( $\mathbf{n}$ ) dialect it is also used at the end of a syllable. The syllables of ( $\mathbf{n}$ ) which use the short vowels are:
a na
$\sigma$ ni
ـ no
$(\mathrm{N})$ also has four syllables which use the long vowels. They are:
o ne
¿̀ nā
$\sigma \mathbf{n i ̄}$
ـ nō

When it is at the end of a word, it is written $\left.{ }^{( }\right)$in syllabics.
The words we learned today are:

| mīna | mī-na | ГQ and |  |
| :--- | :--- | :--- | :--- |
| nipī | ni-pī | $\sigma \wedge$ | water |
| nīpi | nī-pi | $\sigma \wedge$ | leaf |
| nīkān | nī-kān | $\sigma \dot{b} \supset$ | first, before |
| kanāci | ka-nā-ci | bè | holy |

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