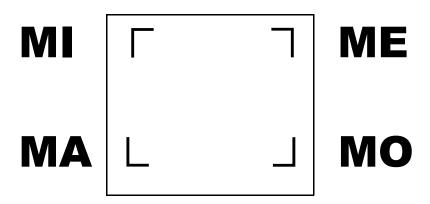


Lesson 5

THE CONSONANT (M)

L L J T T MA MĀ MO ME MI



ĹЬ

māka

māci ἰΓ beginning
maci ևΓ bad, evil
ki māma Ρ ἰL your mother
oma ⊳L this one

but

1.	Let us review what we have learned yesterday.							
	Write the three syllables of (k) which use the short vowels. ———————————————————————————————————							
	(Syllabics)							
	Write the four syllables of (k) which use the long vowels (English letters)							
	(Syllabics)							
	In what ways is the (k) used?							
	1) a vowel							
	2) at the of a word							
	Write the syllabics and the meaning of these words.							
	kihci							
	kekāc							
	kākīke							
	cīkī							
	kīoke							
	keko							
* * * *	**** ************							
2.	Check your answers with the last page of Lesson 4.							
	Do you remember how to pronounce each vowel?							
	The short (⊲, a) sounds:							
	as (a) in the English word							
	or in the Cree word							

The short (△, i) sounds:
as (i) in the English word
or in the Cree word
The short (▷, o) sounds:
as (o) in the English word
or in the Cree word
The long vowels are
The (∇, \mathbf{e}) sounds:
as (ay) in the English word
as (∇, e) in the Cree word
The long (⋖ i, a) sounds:
as (ou) when a (w) is close as in the English word
as (◁, ā) in the Cree word
as (◁, a-a) in the Cree word
as (◁, a-a) in the Cree word
as (◁, a-a) in the Cree word The long (△, i) sounds:
as (◁, a-a) in the Cree word The long (△, i) sounds: as (ee) in the English word
as $(\lhd, \mathbf{a}\text{-}\mathbf{a})$ in the Cree word
as $(\vec{a}, \mathbf{a} - \mathbf{a})$ in the Cree word

3.	If you missed some, turn back to Lesson 1 pages 20 and 21 a write them in.							
	What is a consonant?							
* * * *	* * * * * * * * * * * * * * * * * * * *							
4. A consonant is a partly closed sound in speech.								
	How many consonants are there in English?							
	How many consonants are there in Cree?							
* * * *	* * * * * * * * * * * * * * * * * * * *							
5.	There are 21 consonants in English and 10 in Cree. The Cree consonants are: c, h, k, m, n, p, s, t, w, y.							
	Write the 10 consonants in Cree							
* * * *	* * * * * * * * * * * * * * * * * * * *							
6.	The consonants in Cree are: c, h, k, m, n, p, s, t, w, y.							
	Today we want to learn: 1) the consonant of (m) 2) five Cree words: māka, māci, maci, ki māma, oma							
	(M) sounds like the (m) in English. The (m) can be used before all short and long vowels. It can also be used at the end of a word.							

Consonant			End of syllable		Between consonant and vowel
h	h	h	h	h	
С	С			С	
k	k			k	
m	m		m	m	

Let us look at the syllables of (\mathbf{m}) which use the short vowels. Look carefully at the syllabics.

	∟ ma	Г	mi	」 mo			
ma	ma	manito	ma-ni-to	god			
L	L	LσϽ	L σ ⊃				
mi	mi	mitoni	mi-to-ni	much			
Γ	Γ	ΓϽσ	ГЭσ				
mo	mo	mosak	mo-sak	always			
┙	١	⅃ ഻\`	٦ ٢\				
	What is the sound	l of (m)?					
* * * *	* * * * * * * * * * *	* * * * * * * * *	* * * * * * * * *	* * * * * * * * * * * * * *			
7. Ma-ni	The sound of (m) -to, mi-to-ni and mo		glish (m). Can	you say these words?			
	Write the three syllables of (m) which use the short vowels.						
	(English letters)						
		(Syl	labics)				
* * * *	* * * * * * * * * * *	* * * * * * * *	* * * * * * * * *	* * * * * * * * * * * * * *			
8.	The three syllable	s of (m) whic	h use the shor	t vowels are:			
	∟ ma	┌ mi	」mo				
	Now let us look at Note the syllabics		of (m) which u	use the long vowels.			
	⊓ me	∟ mā	┌ mī	」 mō			

me		me	awasime	a-wa-si-me	more			
٦		٦	⊲ ⊲.५	4 4 7 7				
mā		mā	māto	mā-to	cry			
Ĺ		Ĺ	Ĺ	ĹЭ				
mī		mī	mīyiw	mī-yi-w	he gives			
Γ		Γ	L>。	L				
mō		mō	mōwew	mō-we-w	he eats him			
╛		٦	¬ ∆	٦ ◊٠ °				
	Write the four syllables of (m) which use the long vowels. (English letters)							
				(Syllabics)				
* * * * *	****	* * * * * * * * *	* * * * * * * * *	* * * * * * * * *	* * * * * * * * * *			
9.	The fo	ur syllables of ((m) which use	the long vowels	s are:			
		⊓ me	Ĺ mā	┌ mī	⊿ mō			
	When (m) is at the end of a word it still has the same sound. If it is at the end of a word, it forms a syllable with the syllable or vowel before it. When the (m) is used at the end of a word, it is written (c) in syllabics.							
		wāpahtam	wā-pah-tam	he sees it				
		'<"Cc</th <th>⟨¬. < С.</th> <th></th> <th></th>	⟨¬. < С.					
		itōtam	i-tō-tam	he does it				
	Write	∆⊃C ^c the syllables o	$\Delta\supset \mathbb{C}^{c}$ of (m) in Engli	sh letters and	also in syllabics.			

consonant short vowels				long v	owels			
		a	i	o	е	ā	ī	ō
m								
m								
* * * *	* * * *	* * * * *	* * * * *	* * * * * * * * *	* * * * *	* * * * *	* * * *	* * * * * * * * *
10.	Did yo	ou add	the sh	ort vowels?				
		∟ ma	l	┌ mi	J mo)		
	How a	about th	ne long	y vowels?				
		⊓ me	;	Ĺ mā	┌ mī		⊐ mō	
	Write	the syl	labic fo	orm of (m) wh	en it is	used a	at the e	nd of a word.
* * * *	* * * *	* * * * *	* * * * *	* * * * * * * * *	* * * * *	* * * * *	* * * * *	* * * * * * * * * *
11.	The s	yllabic	form o	f (m) when us	sed at tl	he end	of a w	ord is (^c).
		In wha	at three	e ways is the	(m) use	ed?		
		1)			a vo	wel		
		2)	at the	end of a				
		3)	some	times at the e	end of a	l		
* * * *	* * * *	* * * * *	* * * * *	* * * * * * * * *	* * * * *	* * * * *	* * * *	* * * * * * * * *
12.				fore a vowel, nd of a syllab		end of a	a word,	and
	do it),	the (m	ı) is at	tōtam - he do the end of a s er lesson.				

	Try to read these words:						
		māka maci māci ki māma oma	mā-ka ma-ci mā-ci ki mā-ma o-ma	L L P . L D L D L	but evil, bad begin your mother this one		
	unders	stand you?			ands Cree? Could they		
* * * *	* * * * *	* * * * * * * * *	* * * * * * * * *	* * * * * * *	* * * * * * * * * * * * * * * * *		
13.	Write to lesson		ds on cards a	gain, just li	ke you did in the last		
		ords, (maci) a two words the		k very muc	h alike. Is the meaning of		
	(Maci)	means			_		
	(Māci)	means	 				
* * * *	****	: * * * * * * * *	******	* * * * * * *	* * * * * * * * * * * * * * *		
14.	The m	eaning of (ma	aci) and (māci) is not the	same.		
	They a begin.	are very differ	ent. (Maci) me	eans bad o	evil and (māci) means to		
	Match	the following	words by writi	ng the sylla	abics on the blanks.		
			māka	a Li			
			maci	Ĺ			
			māci	\triangleright	L		
			ki mā	ima L	o		
			oma	ρ	ĹL		
* * * *	****	* * * * * * * * *	* * * * * * * * * *	* * * * * * *	* * * * * * * * * * * * * * * * *		

	māka		ĹЬ	maci		Lſ		
	māci		Ĺſ	oma		⊳L		
	ki mā	āma		ρĹL				
	Add t	he new	syllab	ics to the cha	rt you h	nave st	arted to	o make.
consc	onant	short v	owels			long v	owels	
		а	i	0	е	ā	ī	ō
С		ca	ci	со	се	cā	сī	cō
-		L	٢	J	7	į	٢	J
h		ha	hi	ho	he	hā	hī	hō
II .		"⊲	"Δ	" >	"∇	"Ä	"Δ	" >
k								
k								
m				_				_
m								_
* * * *	* * * *	* * * * :	* * * * *	* * * * * * * * *	* * * *	* * * * *	* * * *	* * * * * * * * * *
16.	Saa h	now ma	ny syll:	abics you hav	a fillad	in now	12	
10.								10 11
	Check with your syllabic chart to make sure you have used the right syllabics.							
	Now I	et us re	eview v	vhat we have	learne	d today	/ .	
	What is the sound of (m)?							
				· /-				

15.

Your answer should be like this:

Write the three syllables of (m) which use the short vowels.								
(English letters)								
(Syllabics)								
Write the four syllables of (m) which use the long vowels.								
(English letters)								
(Syllabics)								
Write the syllabic form of (m) when it is used at the end of a word.								
In what three ways is the (m) used?								
1) a vowel								
2) at the end of a								
3) sometimes at the end of a								
Write the syllabics for the words we have learned today.								
māka								
maci								
māci								
oma								
ki māma								
Check your work with the answers on the next page.								

THE CONSONANT (M)

The sound of (m) is the same as the English.

The (**m**) is used before all short and long vowels and at the end of a word. When it is used at the end of a word, it forms a syllable with the vowel or syllable before it. Sometimes it is used at the end of a syllable.

The three syllables of (m) which use the short vowels are:								
	∟ ma	┌ mi	J mo					
The four syllables of (m) which use the long vowels are:								
	□ me	Ĺ mā	┌ mī	」mō				
The	The syllabic form of (m) when used at the end of a word is (c).							
The \	words which v	ve learned too	lay are:					
	māka	mā-ka	ĹЬ	but				
	maci	ma-ci	Lſ	evil, bad				
	māci	mā-ci	Ĺſ	begin				
	oma	o-ma	⊳L	this one				
	ki māma	ki mā-ma	ρĹL	vour mother				

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