

## Lesson 5

## THE CONSONANT (M)



1. Let us review what we have learned yesterday.

Write the three syllables of $(k)$ which use the short vowels.
___ (English letters)
$\qquad$ (Syllabics)
Write the four syllables of $(k)$ which use the long vowels.
$\qquad$ (English letters)
$\qquad$ (Syllabics)
In what ways is the (k) used?

1) $\qquad$ a vowel
2) at the $\qquad$ of a word

Write the syllabics and the meaning of these words.
kihci $\qquad$
$\qquad$
kekāc $\qquad$
$\qquad$
kākīke $\qquad$
$\qquad$
cīkī
kīoke
$\qquad$
$\qquad$
kek
$\qquad$

keko
2. Check your answers with the last page of Lesson 4.

Do you remember how to pronounce each vowel?
The short $(\triangleleft, \mathbf{a})$ sounds:
as (a) in the English word $\qquad$ or in the Cree word $\qquad$

The short ( $\Delta, i$ i) sounds:
as (i) in the English word $\qquad$ or in the Cree word $\qquad$
The short ( $\triangleright, \mathbf{o}$ ) sounds: as (0) in the English word $\qquad$ or in the Cree word $\qquad$
The long vowels are
The $(\nabla, \mathbf{e})$ sounds:
as (ay) in the English word $\qquad$
as $(\nabla, \mathbf{e})$ in the Cree word $\qquad$
The long $(\triangleleft, \mathbf{a})$ sounds:
as (ou) when a (w) is close as in the English word $\qquad$
as $(\triangleleft, \overline{\mathbf{a}})$ in the Cree word $\qquad$
as $(\triangleleft, \mathbf{a}-\mathbf{a})$ in the Cree word $\qquad$
The long ( $\Delta, \mathbf{i}$ ) sounds:
as (ee) in the English word $\qquad$
as $(\Delta, \bar{i})$ in the Cree word $\qquad$
The long ( $\triangleright, \mathbf{o})$ sounds:
as ( $\overline{\mathbf{0}}$ ) in the English word $\qquad$
as $(\triangleright, \overline{\mathbf{o}})$ in the Cree word $\qquad$
If you do not remember all of the answers look back at Lesson 1. Learn these well.
3. If you missed some, turn back to Lesson 1 pages 20 and 21 and write them in.

What is a consonant? $\qquad$
4. A consonant is a partly closed sound in speech.

How many consonants are there in English? $\qquad$
How many consonants are there in Cree? $\qquad$
5. There are 21 consonants in English and 10 in Cree. The Cree consonants are: c, h, k, m, n, p, s, t, w, y.

Write the 10 consonants in Cree. $\qquad$
6. The consonants in Cree are: $\mathrm{c}, \mathrm{h}, \mathrm{k}, \mathrm{m}, \mathrm{n}, \mathrm{p}, \mathrm{s}, \mathrm{t}, \mathrm{w}, \mathrm{y}$.

Today we want to learn:

1) the consonant of (m)
2) five Cree words: māka, māci, maci, ki māma, oma
(M) sounds like the ( $\mathbf{m}$ ) in English. The ( $\mathbf{m}$ ) can be used before all short and long vowels. It can also be used at the end of a word. Sometimes it is used at the end of a syllable.

| Consonant | Before a <br> vowel | After a <br> vowel | End of <br> syllable | End of word | Between <br> consonant <br> and vowel |
| :---: | :---: | :--- | :---: | :---: | :--- |
| h | h | h | h | h |  |
| c | c |  |  | c |  |
| k | k |  |  | k |  |
| m | m |  | m | m |  |

Let us look at the syllables of（m）which use the short vowels．Look carefully at the syllabics．
L ma
$\Gamma \mathbf{m}$
」 mo

| ma | ma | manito | ma－ni－to | god |
| :---: | :---: | :---: | :---: | :---: |
| L | L | $\llcorner\sigma \supset$ | $\llcorner\quad \sigma \quad$ |  |
| mi | mi | mitoni | mi－to－ni | much |
| $\Gamma$ | $\Gamma$ | $\Gamma \supset \sigma$ | $\ulcorner\supset \sigma$ |  |
| mo | mo | mosak | mo－sak | always |
| ل | ل | ل | $\downarrow$ |  |

What is the sound of $(\mathrm{m})$ ？ $\qquad$

7．The sound of（ m ）is like the English（m）．Can you say these words？ Ma－ni－to，mi－to－ni and mo－sak？

Write the three syllables of $(\mathrm{m})$ which use the short vowels．
$\qquad$ （English letters）
$\qquad$ （Syllabics）

8．The three syllables of $(m)$ which use the short vowels are：
L ma 「 mi 」mo
Now let us look at the syllables of（m）which use the long vowels． Note the syllabics．
7 me
L mā
「 mī
」 mo

| me | me | awasime | a-wa-si-me | more |
| :---: | :---: | :---: | :---: | :---: |
| 7 | 7 | ব $\downarrow$ ¢ | $\triangleleft \triangleleft \cdot \checkmark \neg$ |  |
| mā | mā | māto | mā-to | cry |
| L | L | டЈ | L J |  |
| mī | mī | mīyiw | mī-yi-w | he gives |
| $\Gamma$ | $\Gamma$ | 「「® | $\Gamma{ }^{\prime}{ }^{\circ}$ |  |
| mō | mō | mōwew | mō-we-w | he eats him |
| ل | ل | $\lrcorner \nabla^{\circ}$ | $\lrcorner \nabla \cdot{ }^{\circ}$ |  |

Write the four syllables of ( m ) which use the long vowels.
(English letters)
(Syllabics)
9. The four syllables of ( $m$ ) which use the long vowels are:
7 me
L mā
$\ulcorner$ mī
$\perp \mathrm{mo}$

When $(m)$ is at the end of a word it still has the same sound. If it is at the end of a word, it forms a syllable with the syllable or vowel before it. When the $(m)$ is used at the end of a word, it is written (c) in syllabics.


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consonant short vowels long vowels
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|  | $\mathbf{a}$ | $\mathbf{i}$ | $\mathbf{o}$ | e | $\bar{a}$ | $\bar{i}$ | $\mathbf{o}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| m | - | - | - | - | - | - | - | - |
| m | - | - | - | - | - | - | - | - |

10. Did you add the short vowels?

L ma $\quad$ 「 mi $\quad$ mo
How about the long vowels?
7 me $\dot{\mathrm{L}}$ mā $\quad$ mī $\quad \mathrm{mō}$
Write the syllabic form of (m) when it is used at the end of a word.
11. The syllabic form of $(\mathrm{m})$ when used at the end of a word is (c).

In what three ways is the (m) used?

1) $\qquad$ a vowel
2) at the end of a $\qquad$
3) sometimes at the end of a $\qquad$
12. The (m) is used before a vowel, at the end of a word, and sometimes at the end of a syllable.

Look at the word (itōtam - he does it). If we say, (itōtamwak - they do it), the ( m ) is at the end of a syllable. We will look at the writing in syllabics in a later lesson.

Try to read these words:

| māka | mā-ka | Lb | but |
| :--- | :--- | :--- | :--- |
| maci | ma-ci | L饣 | evil, bad |
| māci | mā-ci | $\dot{L} \Gamma$ | begin |
| ki māma | ki mā-ma | $\rho \dot{L} L$ | your mother |
| oma | o-ma | $\triangleright L$ | this one |

Did you read them to someone who understands Cree? Could they understand you?
13. Write these five words on cards again, just like you did in the last lesson.

Two words, (maci) and (māci) look very much alike. Is the meaning of these two words the same?
(Maci) means $\qquad$
(Māci) means $\qquad$
14. The meaning of (maci) and (māci) is not the same.

They are very different. (Maci) means bad or evil and (māci) means to begin.

Match the following words by writing the syllabics on the blanks.

| māka | Lr |
| :---: | :---: |
| maci | Lr |
| māci | DL |
| ki māma | Lb |
| oma | $\rho$ LiL |

15. Your answer should be like this:

| māka | Ľ | maci | Lr |
| :--- | :--- | :--- | :--- |
| māci | Lir | oma | $\triangleright L$ |
| ki māma | $\rho$ LL |  |  |

Add the new syllabics to the chart you have started to make.

| consonant short vowels |  |  |  |  | long vowels |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | a | i | - | e | ā | i | ō |
| c | ca | ci | co | ce | cā | cī | cō |
| - | し | $r$ | J | า | i | $r$ | J |
| h | ha | hi | ho | he | hā | hī | hō |
| " | " $\checkmark$ | " $\triangle$ | " $\triangleright$ | " ${ }^{\text {\% }}$ | "১ | " $\triangle$ | " $\triangleright$ |
| k | - | - | - | - | - | - | - |
| k | - | - | - | - | - | - | - |
| m | - | - | - | - | - | - | - |
| m | - | - | - | - | - | - | - |

16. See how many syllabics you have filled in now?

Check with your syllabic chart to make sure you have used the right syllabics.

Now let us review what we have learned today.
What is the sound of $(\mathrm{m})$ ? $\qquad$

Write the three syllables of $(m)$ which use the short vowels.
$\qquad$ (English letters)
$\qquad$ (Syllabics)

Write the four syllables of ( $\mathbf{m}$ ) which use the long vowels.
$-\quad-\quad$
(English letters)
(Syllabics)

Write the syllabic form of ( $\mathbf{m}$ ) when it is used at the end of a word.

In what three ways is the (m) used?

1) $\qquad$ a vowel
2) at the end of a $\qquad$
3) sometimes at the end of a $\qquad$
Write the syllabics for the words we have learned today.

| $\ldots \ldots$ | māka |
| :--- | :--- |
| ___ maci |  |
| māci |  |
| oma |  |
| ki māma |  |

Check your work with the answers on the next page.

## THE CONSONANT (M)

The sound of ( $\mathbf{m}$ ) is the same as the English.
The ( $\mathbf{m}$ ) is used before all short and long vowels and at the end of a word. When it is used at the end of a word, it forms a syllable with the vowel or syllable before it. Sometimes it is used at the end of a syllable.

The three syllables of ( $\mathbf{m}$ ) which use the short vowels are:
L ma $\quad$ 「 mi $\quad$ mo
The four syllables of ( m ) which use the long vowels are:
7 memā
$\Gamma \mathbf{m i}$
$\perp \mathrm{mo}$

The syllabic form of ( m ) when used at the end of a word is (c).
The words which we learned today are:

| māka | mā-ka | Lb | but |
| :--- | :--- | :--- | :--- |
| maci | ma-ci | L饣 | evil, bad |
| māci | mā-ci | Ľr | begin |
| oma | o-ma | $\triangleright L$ | this one |
| ki māma | ki mā-ma | $\rho$ LLL | your mother |

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